

3.2. Let The Neighbors Know

Aim:

- Ensure that they are aware of the location of recycling and waste collection bins in their surroundings.
- Ensure that others take responsibility for taking action for a sustainable environment.

Duration: 40 minutes

Preliminary Preparation:

- One week before the activity, students are asked to identify and take notes on the locations of recycling bins, unused goods collection bins, waste electronic material collection bins, waste battery collection bins in their neighborhoods.
- The materials collected in the preparation for activity 2.3. and separated as recyclable materials during the activity are used in this activity.

Instruction:

Where Where Game

If there is enough space in the classroom, students are positioned in a circle in the hallway or in the garden. The teacher is a part of the circle.

For activity number 2.3., the materials collected in the preparation part of the activity and allocated as recyclable materials during the activity are distributed to the students, one for each student (if there is not enough material, one material is given to every two or 3 students). Each student has one material in his/her hand. "Children, you have recyclable materials. Now I am going to ask you some questions and I want you to come together according to the answer. When you come together, you will go to the first friend who says 'here!' and you will say 'here here here!' For example, when I ask, "Where are the people who have material suitable for the paper recycling bin?", someone with waste paper in their hands will raise their hand and say "here here here!". Whoever is the first to raise their hand and respond, and if your material is also waste paper, you will say 'here here here! The others will stay in their places" and the game is played by asking the following questions:

- Where is the material that fits in the metal recycling bin?
- Where is the material that fits in the plastic recycling bin?
- Where is the material you have that fits in the waste electronic materials box?
- Where are the waste paper materials that are suitable for the recycling bin?
- Where are the waste glass materials that are suitable for the recycling bin?



Map of Recycling Bins in My Neighborhood

Students are asked to draw a map using the notes they have taken about the locations of recycling bins, waste collection bins, waste electronic material collection bins, waste battery collection bins in their neighborhoods. They are asked to indicate the locations of recycling and waste or unused goods bins on their maps. The map is titled "Neighbors Don't Let It Be Unknown". The purpose is written under the map, for example: "Dear neighbors, I drew this map showing the locations of recycling and waste collection bins in our neighborhood for a sustainable environment. Love, Name-Surname, Age"

Let the Neighbors Know

Each student rings the bells of at least three neighbors and informs them using the map he/she prepared individually. Then they get permission from the building manager and hang their map at the entrance of the building. Students are asked to take photos with their neighbors or in front of the map hanging at the entrance of the apartment building. Photos and student experiences are shared in the classroom.

Exit Ticket

Students are asked to give a color to the day. They are asked to share why they chose this color.

